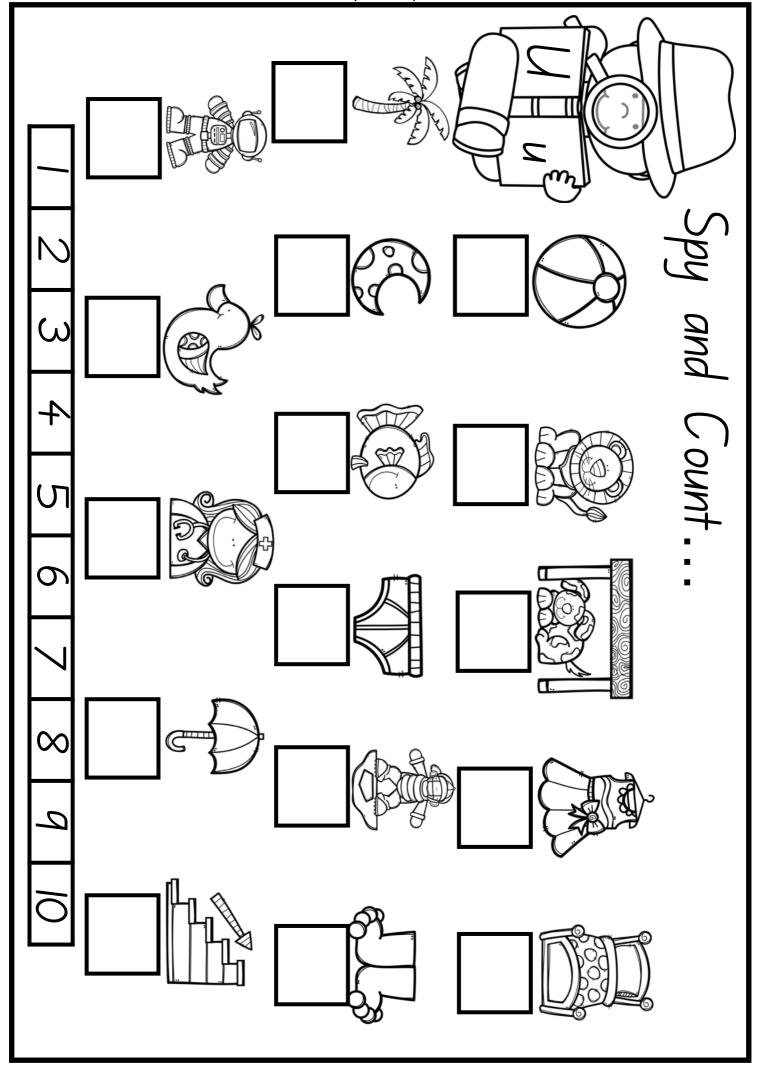
Kindergarten Week I Term 2

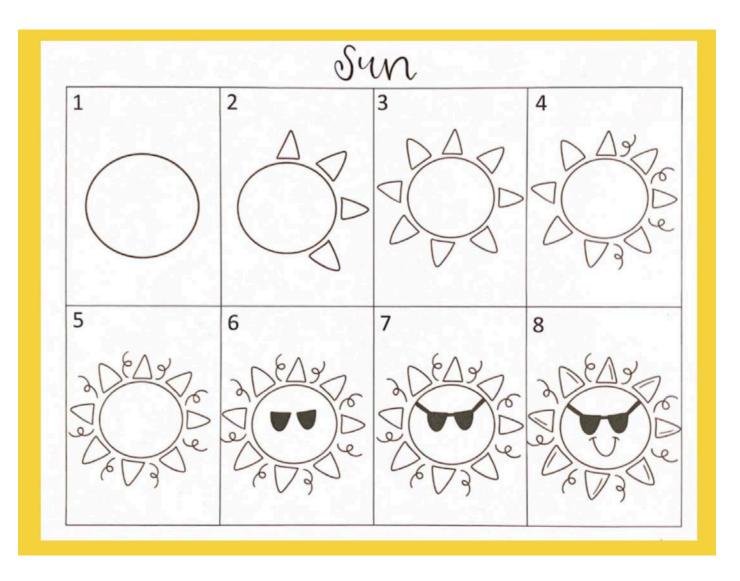
Please check the date and do each activity on the correct day.

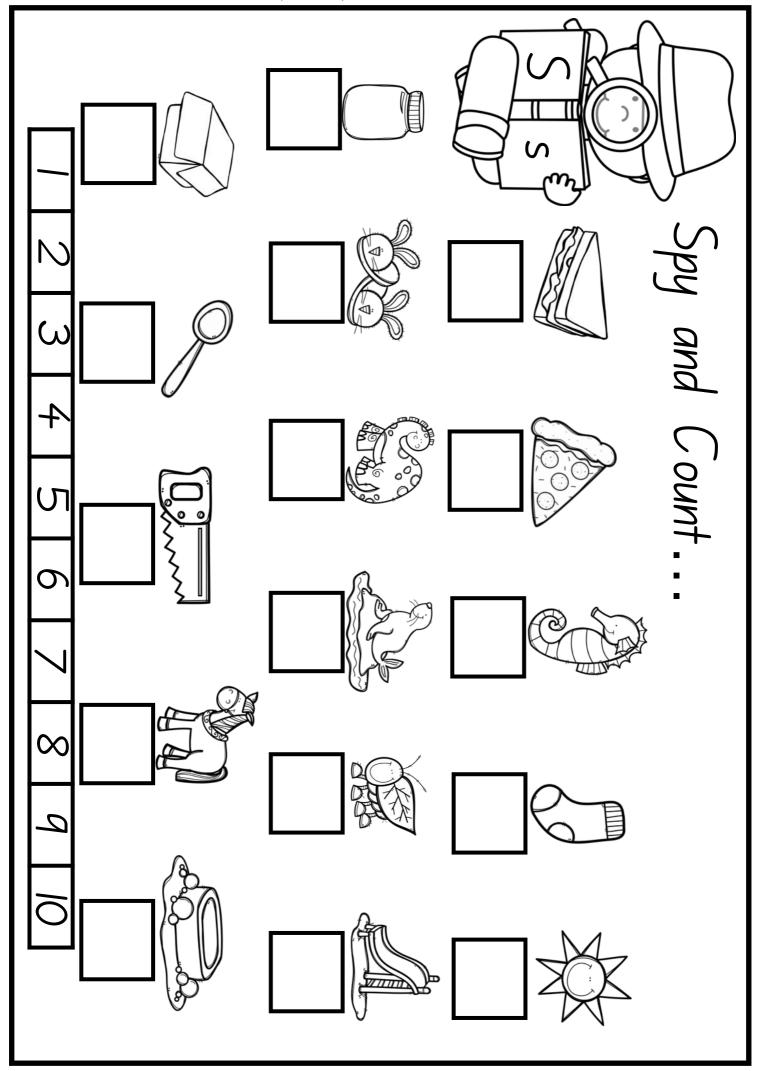
Take photos of your writing and put on Seesaw.

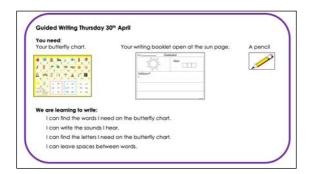
Thank you



Wednesday 29th April





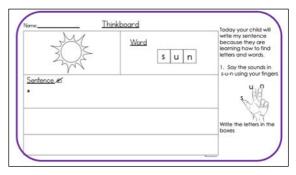


Hi everyone We are learning to write sentences.

Today we are all going to write the same sentence about the sun. You will need your butterfly chart, your writing booklet and a pencil.

You are learning to find words on the butterfly chart, to find letters for the sounds you hear and to leave spaces between words.

Before we start make sure you have the page about the sun.



The sentence we are going to write is "I can see the sun".

First let's clap how many words in that sentence. Clap I can see the sun. Did you do 5

claps? Well done.

The first word you are going to write is sun. Together we will say the sounds in sun on your finger s – u - n. Your turn. Well done. Now find the letter for s and write it in the box. Now find the letter for s and write it in the box. Now find the letter for u (umbrella)

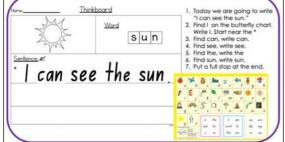
2

and write in the box. Now find the letter for n (nest) and write it in the box.

Say the word sun. Well done.

1

3



Let's say the sentence again. I can see the sun. Your turn.

Now you can write. Write I next to the star. If you can't remember look in the blue box on your butterfly chart. Leave a space.

Find 'can' in the blue box and now write can. Leave a space.

Find see in the yellow box and now write see. Leave a space.

Find the in the red box and write the. Leave a space.
Write sun and now put a full stop. Remember what Mrs. Dowling says - just a dot not

a dirty blob.

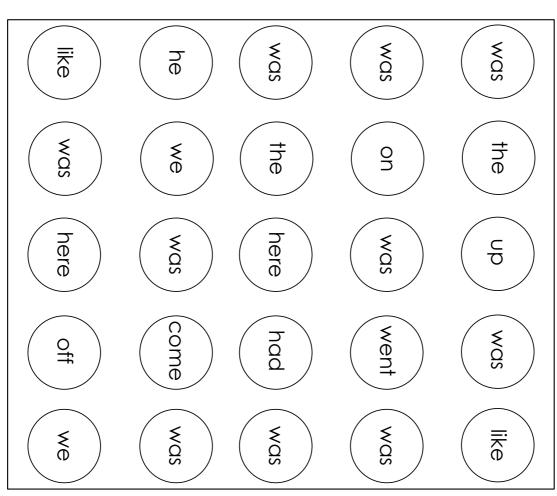
Now read your sentence again to check that it makes sense.

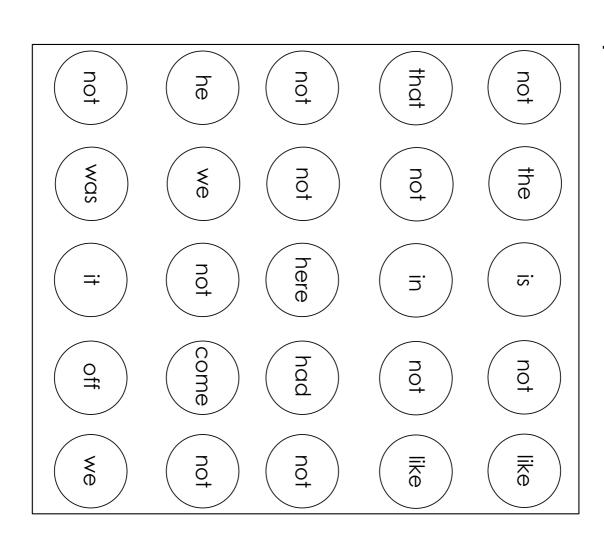
Word sun can see the sun.

This is what a good one looks like. Can you check yours? Did you leave just right spaces? Could you find the words?

If you want to you can write another sentence. Great work!

Word Thinkboard Sentence & Name: *





Find and colour <u>not</u>. Say the word each time you find it.

you find it.

Find and colour was. Say the word each time

Thursday 29th April

ELEPHANTS IN THIS PICTURE? HOW MANY

Colour and count these elephants Make the elephants any colour you like!





OF The sun was up, but it was not hot

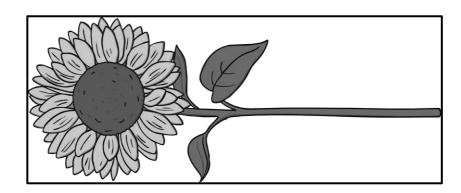


*

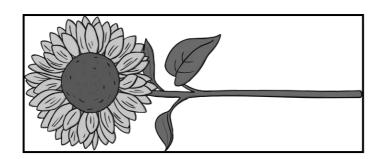
sun up, was hot. he was but

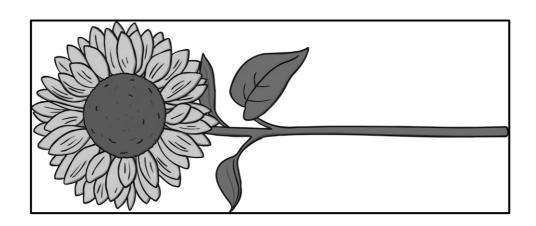
hot











DNACK TIME

One little rabbit down by the lake,

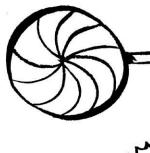
happily munching on.

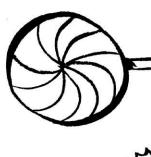












glueing. You can use the food

here, or draw your own.

So get colouring, cutting and

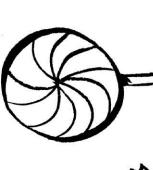
carrot, an apple, or anything

you like. It's up to you!

a piece of chocolate cake, a

munching on? It could be

What is that little rabbit







A **Terrible Plop** activity by Ursula Dubosarsky and Andrew Joyner **The Terrible Plop**, Penguin 2009